

**Progression for young people in South Devon and Torbay aged 16-18  
and not engaged in employment, education or training.  
Relating the need of the young Person to Provision**

This page is intended to show the broad levels of issues that young people may present and how they relate to their levels of commitment. They can enter at any level, but will generally need to resolve those issues at the base of the pyramid before being able to address those higher up. In practice the deeper issues may also emerge after some time, or a young person may be broadly ready for e2e or employment, but needs to work on some personal development issues under My Life. **This illustrates the need for a flexible, individual approach with regular reviews.**

# Young Person

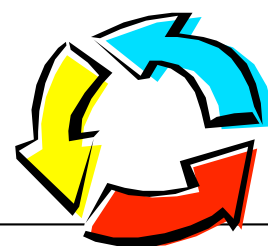
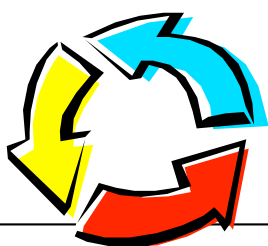
## Able to commit to longer term objectives

**Personal issues:** Able to integrate into larger teams and is working to handle conflict, more confident and motivated with support on occasions,

**Academic levels:** Able with assistance, to work towards level 1 qualification portfolio and basic skills.

**Practical issues:** Able to travel independently (if travel costs reimbursed) outside of home location once familiar with route, may need some initial support.

**Track record:** Has developed a reasonable (possibly several options) vocational or further learning focus.



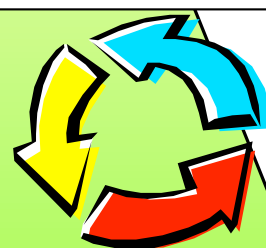
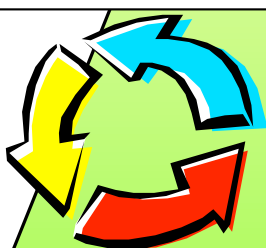
## Able to commit to short term objectives

**Personal issues:** Problems with inappropriate behaviour, lack of sustained concentration, lack of confidence, able and willing to start working in a group and face personal challenges, actively trying to address other personal barriers.

**Academic levels:** May have underachieved at school, but able to build an ASDAN portfolio using written or other media based evidence.

**Practical issues:** Able to attend local projects for 12 hours a week, may need support initially.

**Track record:** Has acknowledged and started to overcome personal issues raised but may need support and guidance. May have no idea of future options at this stage but is willing to start exploring.



## For many the starting point, how will this affect me “Here and Now?” Finds it difficult to commit to short term objectives, often personal/emotional issues dominate their vision of themselves.

**Personal issues:** Unable to work in groups and needs one to one support. May suffer from low self esteem, poor social skills, depression, mental health, anger management, anti-social behaviour, self harm, alcohol or drug dependency. May be unable to address these without immediate reward and incentives.

**Academic levels:** May have low numeracy and literacy, may have very low academic achievement.

**Practical issues:** Poor financial skills, rural isolation, poor mobility, homelessness, lack of suitable clothing, care responsibilities.

**Track record:** Poor commitment to learning and completion generally, known to other support agencies such as Youth Offending Teams, Social Services and other community support organisations.



## Progression for young people in South Devon and Torbay aged 16-18 and not engaged in employment, education or training.

This page is intended to show how the alternative provision currently available in South Devon and Torbay is matched to the needs of young people. They may enter at any level, potentially progressing from Positive Pathways, through My Life (and its' YMCA equivalent, Steppin' Out) and on to e2e. They could also progress directly into work or further education. The need for the more individual support available through Positive Pathways could emerge at any time.

### Provision



**Personal development support:** Developing appropriate interpersonal relationships for the workplace, improving personal presentation and interview techniques. Pastoral support & signposting to other support agencies.

**Academic learning provision:** ASDAN level 1 and NVQ1 with occupational focus based on learners individual career requirements. Individual assessment and provision of basic skills support.

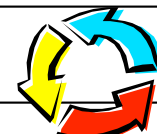
**Practical support:** Educational Maintenance Allowance (EMA). Developing a CV, supported work tasters and work experience, classroom based vocational training and career direction discussions to help confirm choices. Community based outdoor projects to encourage team-working and commitment.

**Developing a positive track record:** Help with Apprenticeship, job & FE applications as well as recognition of achievement.

**Formal Eligibility Criteria:** Age 16-18 (if older contact Dartington Tech) and in the NEET group, requires academic or social support to reach level 1 or engage in Apprenticeship, employment or Further Education.



### mylife



(Includes YMCA Steppin' Out Project)

**Personal development support:** Group based activities and challenges in a wide range of locations and situations that increase confidence, motivation and commitment, developing teamwork skills, recognising the impact of actions and behaviour on others.

**Academic learning provision:** Some support with basic skills provision and ICT skills as part of evidence gathering for ASDAN award.

**Practical support:** £5 a day allowance, Help with transport, further benefit and financial advice, child care.

**Developing a positive track record:** Recognition of achievement in attendance, personal and group challenges through ASDAN accreditation. Supported integration into employment, education and training, including 'next step' activities such as e2e.

**Formal Eligibility Criteria:** Age 16-18, post year 11, and in the NEET group.



### Positive Pathways



**Personal development support:** Individual 1 to 1 or very small group provision, including tailor made menu of counselling, therapeutic or learning support. Intensive assessment, monitoring and review.

**Academic learning provision:** Basic skills tuition up to the level required for e2e and other qualifications that will improve employability.

**Practical support:** Help with transport, emergency food, housing or rent bonds, temporary accommodation, financial management skills, care support and care skills training, practical help in dealing with any other barriers such as drug or alcohol dependency that prevent access to provision.

**Developing a positive track record:** Supported integration into employment, education and training, including 'next step' activities such as My Life or e2e. Tasters and accompanied attendance as well as more flexible 'infill' arrangements that allow the individual to manage their own commitment. Certificated record of achievement.

**Formal Eligibility Criteria:** Age 16-18, unemployed and at least one of the following; emotional support needs, looked after/care leaver, carer, disengaged from education pre 16, Black or Ethnic Minority background, YOT/Probation client, disabled/health problems, homeless, refugees/asylum seeker, drug or alcohol misuse, disadvantaged by rurality, lone parent, learning difficulties.